Reception:

Our Reception pupils have their own curriculum in its own right. However, we ensure pupils develop the foundational skills required to access the Key Stage One curriculum and use these skills to develop and progress their historical knowledge throughout their time at Northfield Road Primary School. We do this by ensuring the pupils are able to:

EYFS skills		Year One readiness
Using language associated with the past	**ELG: Past and present** • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	• Use words associated with the past including yesterday, last week, last year • Use past tense when speaking about things that happened in the past
Remembering and discussing their own lives	**ELG: People, culture and communities** • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps **ELG: Being imaginative and expressive** • Invent, adapt and recount narratives and stories with peers and their teacher **ELG: Past and present** • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	• Share their memories of significant events in their own lives. • Talk about things that have changed. • Begin to put these events in order
Talking about things they have done with people that are special to them	**ELG: Listening** • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class and small group interactions. • Make comments about what they have heard and ask questions to clarify their understanding **ELG: Speaking** • Express their ideas and feelings about their experiences using full sentences, including the use of past, present, and future tenses and making use of conjunctions, with modelling and support from the teacher **ELG: Past and present** • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	• Share their memories of things that they have done with people that are special to them including friends, family, classmates and teachers. • Begin to put events in order.
Recognising chronology within stories	**ELG: Past and present** • Understand the past through settings, characters and events encountered in books read in class and storytelling	• Talk about the order of events in a range of familiar stories. • Recognise language in stories that shows the story happened in the past.

KS1:

Takes advantage of primary sources so the children have clear images and accounts to relate to starting with a local area of familiarity. Netherton is a source of history on the doorstep, so close to what children know and can understand.

The GFOL is an event beyond living memory with a range of primary and secondary sources to draw upon. Through the lives of significant individuals the curriculum continues to build on sources and artefacts into the Victorian period. These begin to explore the core concepts of history thinking developed in KS2 (e.g., trade through transport and government through leadership).

Year group	Autumn	Spring	Summer
Year 1	Investigating Netherton 100 years ago	The Great Fire of London and Plague	Lives of significant individuals: Inventions and inventors that changed history
Year 2	Victorians	Travel Firsts that changed history	Adventurers that changed the world
Year 3	Stone Age to the Iron Age	Ancient Egypt	Ancient Civilizations -Shang Dynasty China
Year 4	Ancient Greece	Ancient Rome and Roman Britain	Anglo Saxons
Year 5	Anglo Saxons and Vikings until 1066	The Tudors	The Maya
Year 6	World War II	Migrant's journeys to Britain	**A Local Study:** The Industrial Revolution

Throughout KS2 children will be taught through the key concepts of agriculture, trade, government and religion.

Re-embedding previously taught knowledge from Roman Britain and Saxon settlers.

Tudors: Children understand the success of monarch from one monarch to the next. Understanding of why one period ends and another starts, in this case, 'The Battle of Bosworth'.

The Maya allows comparisons to other early civilisations previously.

Neolithic revolution in farming and development of tools gives the children the knowledge they need for the subsequent Bronze Age civilisations.

Ancient Egypt is here in chronological order from what children have learnt before and the primary and secondary sources support with learning about the other Ancient Civilisations.

Recognise children need to understand chronology, expansion of empire to Britain, Romans civilised Britain, understand life before Anglo Saxon settlement. Links to European region of Naples.

WWII enhances the pertinence of at this crucial turning point in modern history (contrast) and is within living memory, sitting in the Autumn due to a time of remembrance.

Netherton is an area of rich, industrial heritage with significant developments which impacted on local and national history. This unit lends itself to research and independent study skills in preparation for KS3.

Drawing on the local demographics opportunities to explore how history is recorded.