Year 3 - Pupils introduce themselves, say how they feel and have a wider appreciation of France.

Year 3 - Pupils learn to use high frequency verbs and nouns with articles/determiners in sentences. Conjunctions are introduced.

Year 4 - Pupils use a wider range of nouns and verbs in sentences. They learn adjectives and adjectival agreement. Negative form and possessives are introduced.

Year 4 - Pupils begin to ask questions and give accurate replies. . The change from 1st person singular to 3rd person singular is introduced.

Goldilocks and the Three B	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Year 3	I am learning French	Animals	Instruments	I am able…	Ice-creams
Year 4	Fruits	Presenting Myself	My Family	Habitats	In the Classroom
Year 5	At the Tearoom	What is the Weather?	Do you have a Pet?	The Date	My Home
Year 6	At School	World War 2	The Olympic Games	Litle Red Riding Hood	Goldilocks and The Three Bears

KS2 French Overview and Rationale

Year 5 - Previously learnt language is integrated with newly acquired language and embedded. Conversational language is introduced.

Year 5 and 6 - Pupils are encouraged to use slightly more complex and sophisticated sentences using a wider range of vocabulary.

Year 6 – Pupils will express and justify their opinion. They will learn to 'gist' read, listen and understand more by using cognates and more familiar language to decode unknown language.

Year 6 – Pupils will appreciate familiar stories and events in French.