Key Stage 2 – Year 3 – Autumn					
Textiles – Stone Age Bag					
Lesson 1	**National Curriculum knowledge and Understanding** Investigate and analyse a range of existing products Understand how key events and individuals in design and technology have helped shape the world Technical knowledge	**Learning Objective:** To evaluate an existing product. **Resources:** Evaluation sheet	**Starter (discuss, feedback, mind map or thinking point) to link to prior learning and support understanding:** Introduce project **Suggested Activities/outline of the lesson:** - Children to evaluate existing product. - Children to label and make comparison with examples of stone age bag.	**Key Vocabulary** Evaluate Comparison Label Design	**Curriculum links**
Lesson 2	**National Curriculum knowledge and Understanding** Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities	**Learning Objective:** To know how to join **Useful websites** Cross stitch practise sheet. Thread Felt needle	**Starter (discuss, feedback, mind map or thinking point) to link to prior learning and support understanding:** Adult to model sewing a running stitch. **Suggested Activities/outline of the lesson:** - Children to practise sewing a running stitch. - Children to be given an already measure piece of fabric and will sew two sides to join.	**Key Vocabulary** Sew Running stitch Join stitch	**Curriculum links**
Lesson 3	**National Curriculum knowledge and Understanding** Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting,	**Learning Objective:** To know how to join	**Starter (discuss, feedback, mind map or thinking point) to link to prior learning and support understanding:** Discuss how children will fasten their bag.	**Key Vocabulary** Fasten Join Sew	**Curriculum links**

	shaping, joining and finishing], accurately Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities	**Resources** Thread Needle Button	**Suggested Activities/outline of the lesson:** - Continue with sewing two sides. - Children to cut buttonhole and adult to model attaching button. - Children to shape front flap of bag.	Running stitch Cut	
Lesson 4	**National Curriculum knowledge and Understanding** Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities	**Learning Objective:** To know how to add design features **Resources:** String	**Starter (discuss, feedback, mind map or thinking point) to link to prior learning and support understanding:** Look at examples of bag handles. **Suggested Activities/outline of the lesson:** - Children to measure pieces of string. Children to choose short, medium, and long piece. - Children to braid pieces of string. - Children to attach their braid to their bag.	**Key Vocabulary** Braid Cut Measure Sew	**Curriculum links**
Lesson 5	**National Curriculum knowledge and Understanding** Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work	**Learning Objective:** To know how to evaluate and make changes	**Starter (discuss, feedback, mind map or thinking point) to link to prior learning and support understanding:** **Suggested Activities/outline of the lesson:** - Finish off bag. - Children to evaluate their bag.	**Key Vocabulary** Evaluate	**Curriculum links**

	Understand how key events and individuals in design and technology have helped shape the world	**Resources:** Evaluation sheet			