Key Stage 1 Core Theme 1: Relationships	Year Two: Autumn

*If any issues arise that need to be address then do so; ensure there is a justified reason for changing sessions

Oracy Celebration: Write an acrostic poem or slogan to share with the class to explain how to be a good friend.

<table>
<tr><td rowspan="2">Assembly Focus: Feelings</td><td rowspan="2">Week 1 – 2
2 sessions</td><td colspan="3">Rights of the child: A12 & A13
British value: Mutual Respect</td></tr>
<tr><td>Learning objectives:
To identify:
• different types of behaviour (good behaviours, disruptive behaviours, harmful/hurtful behaviours)
• How these different behaviours can make others feel</td><td>Key Vocabulary:
Behaviour, fair/unfair, right/wrong, rule of law, mutual respect, feelings, empathy, democracy.
Happy, sad, excited, upset, angry

10-minute mindfulness
Draw your feelings – how are you feeling right now? What colours did you use? Why?</td><td>Learning outcomes:
Pupils recognise that their behaviour can affect other people.
Pupils recognise what is fair and unfair, kind and unkind, what is right and wrong.
Pupils recognise when people are being unkind to either them or others, how to respond, who to tell and what to say.</td></tr>
<tr><td rowspan="2">Assembly Focus: Sharing opinions</td><td rowspan="2">Week 3 - 4
2 sessions</td><td colspan="3">Rights of the child: A13
British value: Democracy & Mutual Respect</td></tr>
<tr><td>Learning objectives:
To:
• Share their views and opinions with others about things that matter to them
• To identify how to share their views in an appropriate, respectful manner</td><td>Key Vocabulary:
Sharing, discussion, views, opinions, freedom of speech, democracy, individual liberty, respect, appropriate

10-minute mindfulness
Yoga – use techniques for relaxation</td><td>Learning outcomes:
Pupils understand that we all have opinions, understand what a respectful manner is. Can put their view point across in a respectful manner</td></tr>
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<tr><td rowspan="2">Assembly Focus: :Similarities and differences between us all</td><td rowspan="2">Week 5 - 6
2 sessions</td><td colspan="3">Rights of the child: A2, A15
British value: Mutual Respect & Tolerance</td></tr>
<tr><td>Learning objectives:
To explain:
• What respect is and why it is important
• The importance of respecting differences and similarities between our special people and others in the class</td><td>Key Vocabulary:
People, similarities, differences, disability, discrimination, mutual respect, special people, family, friends
10-minute mindfulness
Singing fun – sing a range of songs to encourage wellbeing, e.g. Good to be me, How far I’ll go – use Singup</td><td>Learning outcomes:
Pupils understand what respect is and why self-respect is important in forming positive relationships (friendships)
Pupils can identify and respect the differences and similarities between people in their lives and the lives of others around them.</td></tr>
<tr><td rowspan="2">Assembly Focus: Bullying</td><td rowspan="2">Week 7 - 8
2 sessions</td><td colspan="3">Rights of the child: A19
British value: Mutual Respect</td></tr>
<tr><td>Learning objectives:
To identify:
• That bodies and feelings can be hurt through teasing and bullying
• What to do if this is happening.</td><td>Key Vocabulary:
Feelings, bodies, hurt, comfortable, teasing, bullying, unkind, safe
10-minute mindfulness
Breathing activities – see extra resources</td><td>Learning outcomes:
Pupils understand that people’s bodies and feelings can be hurt through different ways (including what makes them feel comfortable and uncomfortable)</td></tr>
<tr><td rowspan="2">Assembly Focus: secrets</td><td rowspan="2">Week 9 - 10
2 sessions</td><td colspan="3">Rights of the child: A16
British value: Mutual Respect</td></tr>
<tr><td>Learning objectives:
To:
• Explain about the importance of not keeping secrets that make them feel uncomfortable, anxious or afraid.
• Identify who to tell if we’re uncomfortable about a secret</td><td>Key Vocabulary:
Secrets, surprises, safety, anxious, uncomfortable,
10-minute mindfulness
Sensing your senses – take a few minutes to take in the sounds around you</td><td>Learning outcomes:
Pupils understand the difference between secrets and nice surprises; the importance of not keeping any secrets that makes the feel uncomfortable and recognise who they should tell.</td></tr>
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<tr><td rowspan="3">Assembly Focus: Presentations to class/year group</td><td rowspan="3">Week 11 - 12
2 sessions</td><td colspan="3">Rights of the child: A19
British value: Mutual Respect & Rule of Law</td></tr>
<tr><td>Learning objectives:
To know:
• About appropriate and inappropriate touch
• How to respond to others touch</td><td>Key Vocabulary:
Physical contact, touch, acceptable, unacceptable, rule of law, comfortable, hurt, feelings

10 minute mindfulness
Meditation – see links and other sources</td><td rowspan="2">Learning outcomes:
Pupils are able to judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (eg holding hands/grabbing)</td></tr>
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