Key Stage 2 Core Theme 1: Relationships	Year Six: Autumn

*If any issues arise that need to be address then do so; ensure there is a justified reason for changing sessions

Oracy Celebration: To write and perform a song/rap about how to be a good friend at a Key Stage assembly

E.G Presentation/rap/ song

<table>
<tr><td rowspan="2">Assembly Focus: Feelings</td><td rowspan="2">Week 1 – 2
2 sessions</td><td colspan="3">Rights of the child: A12 & A13
British value: Mutual Respect</td></tr>
<tr><td>Learning objectives:
To know:
• How to listen and respond appropriately to a range of feelings and points of view from those around them within the school community
• How to offer opinions respectfully, thinking how their responses will affect other's feelings.</td><td>Key Vocabulary:
Opinions, respect, viewpoints, listening, freedom of speech, constructive challenge, consideration, empathy, understanding, tolerance, sharing, agree, disagree, community,

10-minute mindfulness:
Meditation – see links</td><td>Learning outcomes:
Pupils will be able to suggest ways in which to respectfully respond to other people's feelings and points of view.</td></tr>
<tr><td rowspan="2">Assembly Focus: Sharing opinions</td><td rowspan="2">Week 3 - 4
2 sessions</td><td colspan="3">Rights of the child: A12 & A13
British value: Mutual Respect & democracy</td></tr>
<tr><td>Learning objectives:
To:
• Listen and respond respectfully to a current affair in the wider community,
• Use balanced arguments to express their views and support with evidence</td><td>Key Vocabulary:
Sharing, discussion, views, opinions, mutual respect, tolerance, freedom of speech, Active listening, viewpoints, opinions, respect, empathy, compassion, freedom of speech, freedom of thought, debate, balanced argument

10-minute mindfulness:
Singing fun – sing songs to promote happiness, use sing up and other sources</td><td>Learning outcomes:
Pupils share their opinions on things that matter to them and explain their views through discussions with school community and wider local community.</td></tr>
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Assembly Focus: Similarities and differences between us all	Week 5 - 6 2 sessions	**Rights of the child**: A12 & A13 **British value**: Mutual Respect & Tolerance		
		Learning objectives: To: • Identify the factors that make people the same or different. • Recognise and challenge 'stereotypes' and the correct use of the terms sex, gender identity and sexual orientation	**Key Vocabulary:** Expression, freedom of thought, belief and religion People, equality, identity, stereotypes, discrimination, mutual respect, individual liberty **10-minute mindfulness:** Draw your feelings – give children 5 minute time limit, range of colours and media – create an image/model to show their feelings	**Learning outcomes:** Pupils recognise that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, sexual orientation, and disability. Pupils recognise and challenge stereotypes. Pupils understand the difference between, and the terms associated with sex, gender identity and sexual orientation
Assembly Focus: Bullying	Week 7 - 8 2 sessions	**Rights of the child**: A12 **British value**: Mutual Respect		
		Learning objectives: To identify: • How discrimination, teasing, bullying and aggressive behaviour can affect our bodies and feelings. • Resolutions to conflicts that we might face	**Key Vocabulary:** Conflict, disputes, negotiation, compromise feedback, support, mutual respect, tolerance, individual liberty, consequence, behaviour, resolutions, support **10-minute mindfulness:** Breathing techniques - see links	**Learning outcomes:** Pupils can use strategies to resolve disputes and conflict and can give constructive feedback and support to benefit others as well as themselves
Assembly Focus: Secrets	Week 9 - 10 2 sessions	**Rights of the child**: A16 **British value**: Mutual Respect		
		Learning objectives: To: • Understand when confidentiality may need to be broken, and how to support someone else keeping an uncomfortable secret. • Identify who to report our concerns to if we are worried, both in and out of school e.g. Childline	**Key Vocabulary:** Acceptable, confidential, secret, unacceptable, consent, response, mutual respect, violence, protection, abuse, support, **10-minute mindfulness:** Mindful jar – see link	**Learning outcomes:** Pupils understand the concept of 'keeping something confidential or secret', and show understanding of when we should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'. They can offer support when needed.

<table>
<tr><td rowspan="3">Assembly Focus:
Presentations to class/year group</td><td rowspan="3">Week 11 - 12
2 sessions</td><td colspan="3">Rights of the child: A19
British value: Mutual Respect & Rule of Law</td></tr>
<tr><td>Learning objectives:
To identify:
• about judging whether physical contact is acceptable or unacceptable and understand different people’s responses and explain why.</td><td>Key Vocabulary:
Touch, appropriate, hands, feet, hurt,

10-minute mindfulness:
Yoga – see links to videos on youtube</td><td>Learning outcomes:
Pupils can judge what kind of physical contact is acceptable or unacceptable and how to respond.</td></tr>
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