V1

Year 2

Personal Development, Wellbeing and Safeguarding in our curriculum

Year 2: Building Responsibility & Friendship

Focus: Strengthening empathy, fairness, and independence

- Recognising and celebrating differences in others
- Listening actively and taking turns
- Learning to apologise and forgive
- Accepting rules and routines
- Being a dependable team member
- Acts of responsibility at home and school
- Beginning to reflect on consequences of actions
- Working with partners to solve problems
- Showing gratitude and saying thank you
- Exploring what makes a good friend

Community Links: Age Concern

- Making cards and crafts for older people
- Sending positive message cards to older people

Computing

- Identify examples of private information and why it should not be shared without adult guidance.
- Recognise the need for kind and respectful behaviour when using devices or communicating online.
- Understand that not everything online is true or safe.
- Begin to identify the difference between real life and online experiences.
- Learn how using technology for too long can affect how we feel and why taking breaks matters.

PSHE

- Recognise, name, and respond to a wide range of feelings and understand their impact on behaviour
- Identify and use strategies to manage difficult emotions healthily
- Understand children's rights and related responsibilities
- Show empathy and support others experiencing change, loss, or challenges
- Describe personal growth, increasing independence, and changing needs over time
- Recognise the importance of personal hygiene and illness prevention
- Understand safe use, storage, and administration of medicines and household products
- Know safety rules for various environments and identify trusted adults for support
- Distinguish between safe and unsafe secrets and know when to tell a trusted adult
- Persistently ask for help until listened to
- Recognise positive, disruptive, and harmful behaviours and their effects on others
- Identify bullying and teasing, understand their impact, and know how to respond or help
- Understand appropriate and inappropriate physical contact and how to respond if uncomfortable
- Recognise the importance of privacy and safe sharing of personal information, including online safety
- Understand the right to feel safe, say "no," and protect themselves in unsafe situations
- Differentiate between fact and opinion and locate reliable information sources
- Present and respectfully defend views while accepting others' opinions and challenges
- Identify similarities and differences among people and respect diversity within the school community
- Understand the meaning of wellbeing and recognise unhealthy behaviours with strategies for improvement
- Know the UN Convention on the Rights of the Child and how it applies to their lives
- Explain the concept of school community, its roles, and how to influence positive change
- Recognise unacceptable behaviour and know how to report it
- Understand basic financial concepts including money management, saving, and borrowing
- Identify feelings linked to financial choices and decisions

Teaching opportunities include: assemblies, circle time, NSPCC Pantosaurus, police-led assemblies, student voice initiatives, and after-school activities.

Promoting Future Aspirations Year 2: Discovering the World of Work

Focus: Recognising real-life jobs and beginning to ask questions

- **Create a "Career Garden" –** one flower per child's dream job
- **"What's Their Job?"** Guessing Game using photos/tools

V1

Science

- Recognise how to handle materials and tools safely when exploring different properties and conducting tests.
- Understand that some materials can cause harm and must be used with adult supervision to stay safe.
- Work cooperatively in investigations, taking turns and respecting others' ideas to promote teamwork and inclusion.
- Identify how different materials can be used to protect people (e.g. waterproof clothing), supporting physical wellbeing.
- Explore how food chains and nutrition are vital for survival, linking science knowledge to healthy lifestyles.
- Learn how hygiene and handwashing help protect from germs, reinforcing self-care and personal safety.
- Show curiosity and empathy when learning about how animals grow and change, recognising the importance of care in life cycles.
- Understand that all living things need safe environments to survive, fostering care and respect for animals and nature.
- Recognise how changes to habitats (e.g. pollution, deforestation) can harm animals and people, promoting environmental responsibility.
- Understand that different environments meet different needs, helping to value diversity and shared responsibility.
- Reflect on healthy eating, exercise, and balance to support emotional and physical wellbeing.
- Build resilience by recording plant growth over time and reflecting on the importance of patience and care.
- Express personal ideas and feelings about animals and the environment in respectful discussions and creative tasks.
- Learn to protect their bodies and make safe choices, especially when learning about growth, hygiene, and changes over time.
- Recognise the importance of looking after plants and animals, connecting care in nature with empathy and wellbeing.
- Develop confidence by asking questions and sharing ideas in a safe, encouraging learning space.

RE

- Explore and respect diverse beliefs, cultures, and faiths to promote understanding and tolerance.
- Demonstrate respect for others' feelings, values, and rights in discussions and behaviour.
- Identify safe and unsafe situations and respond appropriately to protect personal safety.
- Recognise appropriate and inappropriate physical contact and understand personal boundaries.
- Confidently express concerns or worries and know who to ask for help.
- Understand emotional wellbeing and apply strategies to manage feelings effectively.
- Recognise the importance of healthy lifestyles including diet, exercise, hygiene, and sleep.
- Understand online safety and the risks associated with digital communication.
- Differentiate right from wrong and make reasoned moral choices.
- Reflect on the consequences of actions and their impact on others.
- Participate in group activities promoting cooperation, kindness, and mutual respect.
- Celebrate diversity and show acceptance of different backgrounds and beliefs.
- Understand the role of laws, rules, and responsibilities in maintaining safety and order.
- Develop awareness of British Values such as democracy, rule of law, individual liberty, mutual respect, and tolerance.
- Engage creatively with different worldviews and cultural experiences.
- Learn respectful behaviour and etiquette in places of worship and community spaces.
- Develop empathy by understanding religious rituals, symbols, and their significance.
- Practice respectful conduct and personal responsibility in shared and public spaces.
- Use conflict resolution skills to manage disagreements safely and respectfully.
- Build social skills such as cooperation, inclusion, and respectful communication.
- Understand and reflect on the importance of honesty, trust, kindness, and forgiveness.
- Recognise and appreciate the role of charity, generosity, and community support in wellbeing.
- Foster self-expression, reflection, and emotional awareness through safe classroom activities.
- Support inclusion by respecting differences and adapting approaches to meet diverse needs.
- Appreciate moral and ethical values like humility, gratitude, equality, and fairness.

Votes for Schools: a weekly programme that gives pupils the chance to explore current issues, discuss them in class, and cast a vote on a key question. It develops critical thinking, respectful debate, and oracy skills, while supporting PSHE, SMSC, and British Values.

Underpinning Themes Year 2

Honesty: Recognizing when it's important to be honest, even when it's difficult.
Respect: Appreciate the differences that we all have, use polite words consistently, and act thoughtfully.
Kindness: Practice kindness by including others, helping and being considerate of different feelings.
Cooperation: Practice cooperation by helping others, sharing ideas, and solving problems as a team.
Responsibility: Take on more responsibility by helping with classroom roles and begin to understand that responsibility extends to helping others.
Community: Show kindness and respect to everyone in the school community and take responsibility for keeping shared spaces tidy.
Resilience: Do not give up and begin to see resilience as rewarding as it can lead to success.
Aspiration: Recognise the importance of working hard to achieve goals. Begin to aspire to improve in areas of learning.
Adaptability: Show willingness to adapt when plans change and stay calm when faced with unexpected situations.