A range of religions, reflecting the school's culture are taught. By the end of pupil's curriculum journey, they will know and understand Christianity and Islam. Also having knowledge of a wider range of religion/non-religion. When pupils' study RE, we recognise that they do so 'from a position'. Bringing their own viewpoint, values and personal beliefs. Through our RE curriculum, we recognise and optimise knowledge of our school community/beliefs and provide a broad range of opportunities to develop personal knowledge through rich substantive content linking the curriculum to our learners' needs.

Early Years:

Children explore special times, people and places that are important to them and to others. Celebrating diversity and appreciate the things that make us both unique and connected. For example, Diwali, Chinese New Year, Christmas, Eid. As well as, reflecting on their own values and beliefs, expressing their thoughts clearly and respectfully. Listen to and talk about stories from different faiths and cultures.

Year group	Autumn	Spring	Summer
Reception	What is special about me? What happens at Christmas?	What books/stories are special to me? Why? What happens at Easter?	What places (buildings) are special? Why is the earth important to people?
Year 1	How does the church help people understand their religion? Why does Christmas matter to Christians?	Who do Christians say made the world? What do Christians do at Easter?	Who is a Muslim and how do they live?
Year 2	What matters to Sikhs? What was the good news Jesus brought?	How does the mosque help Muslim's understand their religion? Why does Easter matter to Christians?	What were the promises God made with his people?
Year 3	Why do Christians follow Jesus's example? What does the Ramayan teach Hindus?	What kind of world did Jesus want? Why do Christians call Good Friday good?	What festivals and activities matter to Muslims?
Year 4	How do Sikh's show their beliefs in action? What is the Trinity and why is it important for Christians?	Why do Muslims go on special journeys? What do Christians mean by love?	How and why do people make the world a better place? How does religion show itself through art and music?
Year 5	What does it mean to follow God?	Who was Buddha and what did he teach?	Why do Christians believe Jesus was a messiah? Why do some people believe in God and some do not?
Year 6	What is special about belonging in Sikhism? What does it mean to be a Muslim in Dudley today?	Why is The Torah important to Jewish people?	What is the big story of the bible?

Build skills of enquiry, discussions, debates and empathy to help make sense of the world around them.

Build progressively on their understanding from one year to the next, deepening their grasp of key concepts, vocabulary and ideas.

Link learning across religions, recognising similarities and differences while understanding how beliefs shape lives and communities.

Apply knowledge to new contexts — for example, comparing religious teachings to real-life issues or exploring how shared values promote respect and harmony.

Investigate and interpret key beliefs, teachings and practices from different religions.

Supporting students to become thoughtful, informed and compassionate citizens of modern Britain, with a strong sense of their rights and responsibilities.

Visits to places of worship and by welcoming visitors from different faith communities into school. These experiences help children to see faith in action, ask questions in a meaningful way and develop a deeper understanding of the diverse world they live in.

Supports children's spiritual, moral, social and cultural development, helping them to grow as caring, open-minded individuals. Lessons are creative and engaging, using stories, art, music, drama and discussion to bring learning to life.