Northfield Road Primary School

RE/SMSC

Year: 1

Autumn Term

Religion: Christianity

CREATION AND INCARNATION

Key Stage 1

Discovery RE Enquiry	Religions studied:	British Values				
		Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
Year 1						
Does God want Christians to look after the world?	Christianity		✓ not to damage others' property /graffiti etc.		✓	✓
What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity				✓	✓
Was it always easy for Jesus to show friendship?	Christianity			✓	✓	✓
Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Christianity	✓	✓ (Roman rule/ how to treat monarchy)		✓	✓
Is Shabbat important to Jewish children?	Judaism		✓ (Shabbat rules)	✓ (choice about party in assessment)	✓	✓
Are Rosh Hashanah and Yom Kippur important to Jewish children?	Judaism			✓	✓	✓

Key Concepts:

Creation

Incarnation

SMSC

Spiritual: Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

Moral: Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social: Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

Cultural: Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

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This unit is structured around sequential enquiries: **Enquiry 1**: Does God want Christians to look after the world? **Enquiry 2**: Why do Christians give gifts at Christmas?	AT1 Learning about religion AT2 Learning from religion **Through key themes:** Stories Artifacts Places of worship Festivals Prayer Belief

	Learning Objective:	Key content and suggested lesson ideas	Suggested resources	Focus question
Enquiry: Does God want Christians to look after the world?				
Lesson 1: God/Creation	LO: Know that the	Step 1: Engagement Introduce Abbey Owl. Her name means 'wisdom'. You can ask her any questions you like (show children the envelopes	Reference: Activity Sheet 1	How is the world special?

Lesson 2	world is special	downloaded from the website). She will ask us big questions to challenge us as we learn RE. Children to create something during pre-planned targeted provision or reflect on something they have created before for example nature Art, picture, painting Learning and reflect on what they have created during the following RE session. Qu: Who created this? How did it feel to create it? How do I want my creation to be treated? Who would I trust to look after it? How would I feel if it was disrespected/ damaged? Awe and wonder - children to go on a scavenger hunt to Netherton Park (Take Abbey Owl. In the outside environment and in teams look for 5 objects to bring back into the classroom (could use egg boxes to hold collected items), e.g. the smallest thing, the spikiest object etc. Together explore the objects and others that the Teacher has found e.g. shells, bark, leaves, plants, sand, etc. Children complete Step 1 on Activity Sheet 1 into books.		How does it feel when someone destroys something special to us?
Lesson 3	LO: Know and understand the Christian	Step 2 Investigation Revisit previous session- show children pictures (e.g. view of Earth from space, different natural environments) and natural	Reference: Activity sheet 1	How do Christians believe the world was created?

Lesson 4	Creation story	objects, asking the questions - who created this/ where did it come from? Revisit children's ideas from previous session and explain that we are going to find out where Christians think the world came from. **Key knowledge:** Tell Creation story – (Genesis chapter 1), using large sequencing pictures to order/ illustrate what happened on each day. When exploring each day say that Christians believe that God created this. Discuss how Christians believe that God created the world and everything in it. Why did God create these things? How did he feel afterwards? How do you feel about these aspects of the world? Christians believe God sat down on day seven to have a rest. Let's pretend He wrote a letter to the people He had created to live in the world. What do you think He might have written in His letter? Discuss Christians' belief that God wants people to look after the world as He has created it for them and gave it to people to enjoy and to look after for Him. Children to answer the question: How do Christians believe the world was made? Record, for example a storyboard, through drama/Art		
Lesson 5	LO: Know that	Step 3 Evaluation (1 lesson)	Reference: Activity sheet 2. Activity	Does God want

	Christians believe that God wants Christians to look after the world?	Introduce key question - Do Christians think God wants them to look after the world? What do you think about this and why? Explain that they will be looking at pictures of some of the different ways people treat the world. How do Christians think God would feel if He could see these things? Would He be pleased or would He feel unhappy and why? (Some example pictures are included) Model activity - Sorting positive and negative images of how people treat the world e.g. caring for nature/ growing vegetables/dropping litter/damaging nature. Which do Christians think God would be proud of? Reflect as a class looking at some of the pictures and discussing whether Christians would treat the world in these ways or not and children to give reasons.			Christians to look after the world?
Lesson 6		**Enquiry question 1:** Does God want Christians to look after the world? Children complete activity: Investigation sorting lesson and sort according to which actions Christians think God would like to see and give their reasons... I think Christians would think God would be pleased because... Add reasons on post it notes.	Working towards:	Greater Depth:	

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Lesson 7

LO: Express own feelings about looking after the world

Step 4 Expression (1 lesson) How is the world precious?

Revisit learning and discuss how the world is precious and that we need to look after it. What does looking after it look like? Explore. How will you now treat the world? Collect leaves (or print) and add with key words/images about how they feel about nature/the world. How do you think people should treat the world. Answer question: QR code in books.